

Prompt 1:

ANSWER KEY: DECODE THE PROMPT

Copy and paste the three parts of the Prompt: **Background, Task, Evidence.**

PROMPT 1 The article “What Gives Bugs Bunny His Lasting Power?” tells the history of cartoon character Bugs Bunny and his long-lasting success. Imagine your teacher has asked you to share what you learned from the article with the class. Drawing on details from the article, write an Informative Speech that traces Bugs Bunny’s rise to fame over time, from his appearance in the 1940 animated short film “A Wild Hare” (where he coined his famous “What’s up, Doc?” catchphrase) to his more recent role in the film Space Jam. Show a clear sequence of events and use appropriate transitional words and phrases (e.g., initially, next, then.) Read the article carefully to find details in the text.

[Sample Student Response]

PARTS OF THE PROMPT	
Background	<p>The first part of the prompt gives background information.</p> <p><i>The article “What Gives Bugs Bunny His Lasting Power?” tells the history of cartoon character Bugs Bunny and his long-lasting success.</i></p>
Task	<p>The middle part is the task. This is the most important part because it explains what you need to do.</p> <p><i>Imagine your teacher has asked you to share what you learned from the article with the class. Drawing on details from the article, write an Informative Speech that traces Bugs Bunny’s rise to fame over time. Show a clear sequence of events.</i></p>
Evidence	<p>The last part of the prompt reminds you to include evidence and details.</p> <p><i>Read the article carefully to find details in the text.</i></p>

WHAT IS THE PROMPT ASKING ME TO DO?	
Use the RAFT strategy to capture in your own words what the Prompt (Task) is asking you to do.	
R _{ole}	<p>What is your role as writer? What is your purpose for writing?</p> <p><i>My role is to share what I learned about Bugs Bunny.</i></p>
A _{udience}	<p>Who is your audience? Who will read your writing (e.g., your principal, students at your school, the community, the president)?</p> <p><i>My audience includes my classmates and teacher.</i></p>
F _{ormat}	<p>In what format will you write (e.g., Letter, Speech, News Article)?</p> <p><i>I will write an Informative Speech.</i></p>
T _{opic}	<p>What is the topic? What are you writing about?</p> <p><i>I will write about the sequence of events that led to Bugs Bunny's fame.</i></p>

Prompt 2

DECODE THE PROMPT

Copy and paste the three parts of the Prompt: **Background**, **Task**, **Evidence**.

PROMPT 2 The article “What Gives Bugs Bunny His Lasting Power?” describes what sets Bugs Bunny apart from other fictional cartoon characters. Choose a fictional cartoon character mentioned in the article (e.g., Mickey Mouse, Donald Duck) and write a Compare-and-Contrast Essay to compare that character to Bugs Bunny. What do the characters have in common? What sets Bugs Bunny apart? Choose a clear organizational structure for your report, such as a point-by-point comparison or subject-by-subject comparison. Use details from the article to develop your comparison.

[Sample Student Response]

PARTS OF THE PROMPT	
Background	The first part of the prompt gives background information. The article describes what sets Bugs Bunny apart from other fictional cartoon characters.
Task	The middle part is the task . This is the most important part because it explains what you need to do. Choose a fictional cartoon character mentioned in the article and write a Compare-and-Contrast Essay to compare that character to Bugs Bunny. What do the characters have in common? What sets Bugs Bunny apart? Choose a clear organizational structure for your report, such as a point-by-point comparison or subject-by-subject comparison.
Evidence	The last part of the prompt reminds you to include evidence and details. Use details from the article to develop your comparison.

WHAT IS THE PROMPT ASKING ME TO DO?	
Use the RAFT strategy to capture in your own words what the Prompt (Task) is asking you to do.	
R ole	What is your role as writer? What is your purpose for writing?

	My role is to compare Bugs Bunny to another fictional cartoon character.
A udience	<p>Who is your audience? Who will read your writing (e.g., your principal, students at your school, the community, the president)?</p> <p>My audience is my teacher, or anyone who reads the essay.</p>
F ormat	<p>In what format will you write (e.g., Letter, Speech, News Article)?</p> <p>I will write a Compare-and-Contrast Essay.</p>
T opic	<p>What is the topic? What are you writing about?</p> <p>I am writing about the similarities and differences between Bugs Bunny and another cartoon character.</p>

Prompt 3:

DECODE THE PROMPT

Copy and paste the three parts of the Prompt: **Background, Task, Evidence.**

PROMPT 3 The article "What Gives Bugs Bunny His Lasting Power?" traces the rise of the fictional cartoon character, Bugs Bunny, whose success earned him the honor of receiving a star on the famous Hollywood Walk of Fame. Imagine that the committee that determines which celebrities are honored with a Hollywood star is considering removing the stars given to fictional characters, including that of Bugs Bunny. Write a Persuasive Letter to the committee to convince them to keep or remove Bugs Bunny's star. In the letter, take a clear stance on whether this fictional character deserves to have a Hollywood star alongside celebrities like Marilyn Monroe, Johnny Depp, Christina Aguilera, and Michael Jackson. Use a persuasive tone to convince the members of the committee to agree with your position. Remember to include details from the text to support your reasons why Bugs Bunny should or should not have been awarded a Hollywood star.

[Sample Student Response]

PARTS OF THE PROMPT	
Background	<p>The first part of the prompt gives background information.</p> <p><i>The article traces the rise of the fictional cartoon character, Bugs Bunny, whose success earned him the honor of receiving a star on the famous Hollywood Walk of Fame.</i></p>
Task	<p>The middle part is the task. This is the most important part because it explains what you need to do.</p> <p><i>Write a Persuasive Letter to the committee to convince them to keep or remove Bugs Bunny's star. In the letter, take a clear stance on whether this fictional character deserves to have a Hollywood star. Use a persuasive tone to convince the members of the committee to agree with your position.</i></p>
Evidence	<p>The last part of the prompt reminds you to include evidence and details.</p> <p><i>Remember to include details from the text to support your reasons why Bugs Bunny should or should not have been awarded a Hollywood star.</i></p>

WHAT IS THE PROMPT ASKING ME TO DO?	
Use the RAFT strategy to capture in your own words what the Prompt (Task) is asking you to do.	
R _{ole}	<p>What is your role as writer? What is your purpose for writing?</p> <p><i>My role is to persuade my audience.</i></p>
A _{udience}	<p>Who is your audience? Who will read your writing (e.g., your principal, students at your school, the community, the president)?</p> <p><i>My audience is the committee that chooses which celebrities receive a star on the Hollywood Walk of Fame.</i></p>
F _{ormat}	<p>In what format will you write (e.g., Letter, Speech, News Article)?</p> <p><i>I will write a Persuasive Letter.</i></p>
T _{opic}	<p>What is the topic? What are you writing about?</p> <p><i>I will take a position, arguing whether Bugs Bunny should keep his star on the Hollywood Walk of Fame.</i></p>