

ANSWER KEY: DECODE THE PROMPT

PROMPT 1:

Copy and paste the three parts of the Prompt: **Background**, **Task**, **Evidence**.

Prompt 1: The article “Pass on Salt” points out that kids are eating too much salt. Imagine that you are a reporter for your school newspaper. Write a News Article explaining the problem and offering at least two ways students can reduce the amount of salt they eat. Be sure to include specific details from the text in your News Article.

PARTS OF THE PROMPT	
Background	The first part of the prompt gives background information. The article “Pass on Salt” points out that kids are eating too much salt.
Task	The middle part is the task . This is the most important part because it explains what you need to do. Imagine that you are a reporter for your school newspaper. Write a News Article explaining the problem and offering at least two ways students can reduce the amount of salt they eat.
Evidence	The last part of the prompt reminds you to include evidence and details. Be sure to include specific details from the text in your News Article.

Use the **RAFT strategy** to capture in your own words what the Prompt (**Task**) is asking you to do.

WHAT IS THE PROMPT ASKING ME TO DO?	
Use the RAFT strategy to capture in your own words what the Prompt (Task) is asking you to do.	
R ole	What is your role as writer? What is your purpose for writing? I am a reporter sharing information with other students.
A udience	Who is your audience ? Who will read your writing (e.g., your principal, students at your school, the community, the president)?

	I am writing to the students at my school.
F ormat	In what format will you write (e.g., Letter, Speech, News Article)? I will write a News Article for my school newspaper.
T opic	What is the topic ? What are you writing about? I am writing about the dangers of eating too much salt and offering two ways students can eat less of it.

PROMPT 2

DECODE THE PROMPT

Copy and paste the three parts of the Prompt: **Background, Task, Evidence**.

Prompt 2: After reading the article “Pass on Salt,” you decide it is important to get the word out to your peers on the dangers of eating too much salt. Write a Script for an online video describing at least three steps kids can take to reduce the amount of salt they consume each day. Remember to explain why it is important to eat less salt. Draw on details from the article in your Script.

PARTS OF THE PROMPT	
Background	The first part of the prompt gives background information. After reading the article “Pass on Salt,” you decide it is important to get the word out to your peers on the dangers of eating too much salt.
Task	The middle part is the task . This is the most important part because it explains what you need to do. Write a Script for an online video describing at least three steps kids can take to reduce the amount of salt they consume each day.
Evidence	The last part of the prompt reminds you to include evidence and details. Remember to explain why it is important to eat less salt. Draw on details from the article in your Script.

Use the **RAFT strategy** to capture in your own words what the Prompt (**Task**) is asking you to do.

WHAT IS THE PROMPT ASKING ME TO DO?	
Use the RAFT strategy to capture in your own words what the Prompt (Task) is asking you to do.	
R ole	What is your role as writer? What is your purpose for writing? I am writing to inform/explain.
A udience	Who is your audience ? Who will read your writing (e.g., your principal, students at your school, the community, the president)? My audience is the general public.
F ormat	In what format will you write (e.g., Letter, Speech, News Article)? I will write a Script for an online video.
T opic	What is the topic ? What are you writing about? I will focus on the dangers of too much salt and describe three steps to take to eat less of it.

PROMPT 3:

DECODE THE PROMPT

Copy and paste the three parts of the Prompt: **Background, Task, Evidence**.

Prompt 3: The article “Pass on Salt” explains that eating too much salt may be harmful to kids’ health. Write a Persuasive Letter to your school principal, arguing for healthier, low-sodium food options in the cafeteria. Give at least two reasons for your argument. Be sure to support your reasons with evidence from the article.

PARTS OF THE PROMPT	
Background	The first part of the prompt gives background information. The article “Pass on Salt” explains that eating too much salt may be harmful to kids’ health.
Task	The middle part is the task . This is the most important part because it explains what you need to do.

	Write a Persuasive Letter to your school principal, arguing for healthier, low-sodium food options in the cafeteria. Give at least two reasons for your argument.
Evidence	The last part of the prompt reminds you to include evidence and details. Be sure to support your reasons with evidence from the article.

Use the **RAFT strategy** to capture in your own words what the Prompt (**Task**) is asking you to do.

WHAT IS THE PROMPT ASKING ME TO DO?	
Use the RAFT strategy to capture in your own words what the Prompt (Task) is asking you to do.	
R ole	What is your role as writer? What is your purpose for writing? My role is to persuade.
A udience	Who is your audience ? Who will read your writing (e.g., your principal, students at your school, the community, the president)? I will write to my school principal.
F ormat	In what format will you write (e.g., Letter, Speech, News Article)? I will write a Persuasive Letter.
T opic	What is the topic ? What are you writing about? I will explain that kids are eating too much salt and that it is a health problem. Then I will argue for providing more low sodium food options at school.